Tuesday/Wednesday, October 23/4, 2018

Your Learning Goal: After students collected data on physical or chemical changes, they will explain which change produces something new.

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We're Changing- 15L + R

Catalyst (15L):

What do you think you might see if a <u>chemical</u> <u>reaction</u> has occurred?

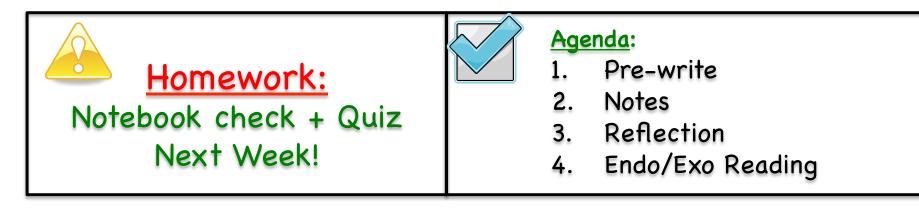


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_Date	Assignment	Pg#
10/8/18	Our Expanding Universe	9 L+ R
10/8/18	The Universe: Beyond the Big Bang	10 L + R
10/11/18	Going Subatomic	11L + R
10/15/18	Changing Phases	12 L + R
10/16/18	Conservation of Mass	13L + R
	It's Elementary	14L + R
10/23/18	We're Changing	15 L + R
		8R

Catalyst:

What do you think you might see if a <u>chemical</u> reaction has occurred?

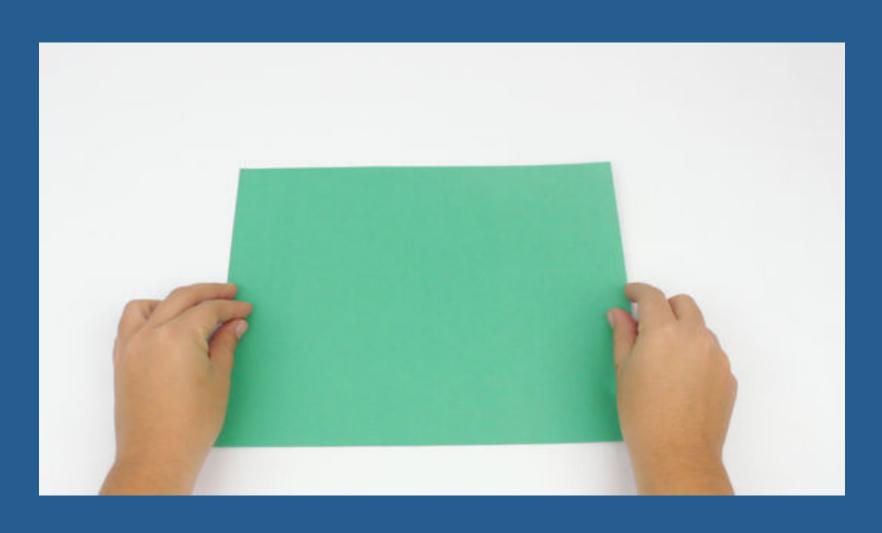
LEAF:

We're Changing

15L

15R

How Can I Change this Piece of Paper?



Catalyst:

What do you think you might see if a <u>chemical</u> reaction has occurred?

LEAF:

What was one experiment where you observed a physical change? A chemical change? How do you know?

We're Changing

15L

15**R**