Go to trackstar.4teachers.org (no "www"). Click View Track \# 394284. Click "View in Frames."

## ** Site 1: Reference Point

1. Using the word "reference point", explain why motion is different depending on where you are standing (on the platform or on the train). $\qquad$
$\qquad$
$\qquad$
** Site 2: What is Speed?
2. Speed is $\qquad$ .
3. What are the $\underline{2}$ things we need to know in order to calculate the speed of an object?
$\qquad$ and $\qquad$
** Site 3: How fast is fast?
4. Below, write the speed of the fastest train and the fastest helicopter. Circle the one that has a greater speed.

Fastest Train: $\qquad$ Fastest Helicopter: $\qquad$ Don't forget to circle the one that is fastest!
** Site 4: A Day at the Races
5. CHANGE the settings by entering the information BELOW and click "GO"


```
I'd like my second object to be a
Scooter
    Start it at position 1 m v
    Give it a speed of
    5 meters/second
    Give it an acceleration of
    0 meters/second*second - -
```

a. Another word for "starting position" is:
b. Using the words "reference point" and "speed", explain why the Scooter finished before the Big Red Truck. $\qquad$
$\qquad$
$\qquad$
$\qquad$
c. What do you think "acceleration" means? $\qquad$
d. Predict what would happen if you changed the acceleration for the Big Red Truck.
6. Change the settings to two different objects that have the same speed and the same starting position. Do the objects reach the finish line at the same time or at different times? Why?


## ** On the Board: Magic Triangle and Speed Equation

7. Find the "Magic Triangle" on the board. Draw it in the box below. In the other box, write the equation for speed.


The Speed Equation

Speed $=$ $\qquad$
8. Imagine that a car traveled 100 meters in 5 seconds. What is the average speed of the car? Be sure to show the five steps below! $)$

|  | STEP BY STEP DIRECTIONS | SHOW YOUR WORK |
| :---: | :---: | :---: |
| Step 1 |  |  |
| Step 2 |  |  |
| Step 3 |  |  |
| Step 4 |  |  |
| Step 5 |  |  |

