

# Monday/Tuesday, September 17/18, 2018

## Your Learning Goal:

After students spent several days learning about length, mass, and volume, they will sort 21 measurement cards and fill out a measurement chart with 100% accuracy.

## Table of Contents: Sort It Out- 6R

## Catalyst: (6L)

What are the 3 types of measurements we have been talking about AND the units for each of them?



### Homework:

Word Wall #1  
(Due NEXT Monday)

### Agenda:

1. Catalyst
2. Measurement Sort
3. Notes
4. Reflection/Word Wall Work

# Table of Contents

<u>Date</u>	<u>Assignment</u>	<u>Pg #</u>
8/24/18	Marshmallow Challenge *	1R & L
8/30/18	Observation vs. Inference *	2R & L
9/4/18	Rules of the Ruler *	3R & L
9/11/18	Mass Mania *	4R & L
9/13/18	Volume of Regular Objects *	5R & L
9/17/18	Sort It Out	6R + L

9/17/18

### Catalyst:

Describe the unit of measurement that is involved in each of these supermarket scenarios:

1. A two-liter bottle of soda costs \$2.99.
2. Bananas cost \$0.05 per gram.

Using the knowledge you've gained during the past few days, what is the difference between length, mass, and volume.

### CONCEPT MAP:

**6L**

9/17/18

### Sort It Out

**6R**

# CATALYST **6L**

Describe the unit of measurement that is involved in each of these supermarket scenarios:

1. A two-liter bottle of soda costs \$2.99.
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Using the knowledge you've gained during the past few days, what is the difference between length, mass, and volume.

## Directions: Sort

- Find, in your table bin, a plastic bag with paper cards (Do not touch/remove anything else)
- Group the cards in logical categories. (21 total)
- When your group is done arranging the cards, raise your hand so I can check it.

## Directions: Sort

- Find, in your table bin, a plastic bag with paper cards (Do not touch/remove anything else)
- Group the cards in logical categories. (21 total)
- When your group is done arranging the cards, raise your hand so I can check it.
- WITH YOUR NEW BLANK CARD, WRITE ONE THING THAT IS MISSING FROM YOUR SORT AND ADD IT TO YOUR CARD GROUPINGS

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## Catalyst:

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## CONCEPT MAP:

**6L**

9/17/18

## Sort It Out

Example			
Units			
Tool			
Definition			
Measurement			

Notes: Measurement

9/17/18

Measurement and Picture	Definition	Tool	Units	Example
<b>PLEASE DRAW THIS IN YOUR NOTEBOOK</b>				
<b>6R</b>				



# Notes: Measurement

9/17/18

Measurement and Picture	Definition	Tool	Units	Example
LENGTH				
MASS				
VOLUME				

**6R**

# Notes: Measurement

9/17/18

Measurement and Picture	Definition	Tool	Units	Example
LENGTH	How <u>long</u> an object is.			
MASS	How much <u>matter</u> is inside an object; how heavy.			
VOLUME (solids)	How much <u>space</u> an object takes up; the size.			
(liquids)	$V = L \times W \times H$			<b>6R</b>

# Notes: Measurement

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Measurement and Picture	Definition	Tool	Units	Example
LENGTH	How <u>long</u> an object is.	ruler		
MASS	How much <u>matter</u> is inside an object; how heavy.	electronic balance (scale)		
VOLUME	How much <u>space</u> an object takes up; the size.	graduated cylinder (liquid)		
	$V = L \times W \times H$	ruler (solid)		<b>6R</b>

# Notes: Measurement

9/17/18

Measurement and Picture	Definition	Tool	Units	Example
LENGTH	How <u>long</u> an object is.	ruler	mm cm m	
MASS	How much <u>matter</u> is inside an object; how heavy.	electronic balance (scale)	g kg	
VOLUME	How much <u>space</u> an object takes up; the size.	graduated cylinder (liquid)	mL L	
	$V = L \times W \times H$	ruler (solid)	$\text{cm}^3$	<b>6R</b>

# Notes: Measurement

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Measurement and Picture	Definition	Tool	Units	Example
LENGTH	How <u>long</u> an object is.	ruler	mm cm m	The line is 12 cm long.
MASS	How much <u>matter</u> is inside an object; how heavy.	electronic balance (scale)	g kg	The amount of matter inside the ball is 30 g.
VOLUME	How much <u>space</u> an object takes up; the size.	graduated cylinder (liquid)	mL L	I'm drinking 50 mL of water.
	$V = L \times W \times H$	ruler (solid)	$\text{cm}^3$	The box is 4 $\text{cm}^3$ . <b>6R</b>

# Measurement Concept Map

Use **ALL** of the academic words to create a concept map showing the relationship between them.

## Academic Words

- Length
- Ruler
- Centimeters (cm)
- Millimeters (mm)
- Volume
- Graduated cylinder
- Ruler
- Milliliters (mL)
- Liters (L)
- $\text{cm}^3$
- Mass
- Matter
- Electronic balance
- Grams (g)

# EX: Measurement Concept Map

Use **ALL** of the academic words to create a concept map showing the relationship between them.

## Academic Words

- Graduated cylinder
- Milliliters (mL)

