

# Search For Meaning

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[Salzburgscience.weebly.com](http://Salzburgscience.weebly.com)

## Course Description

This elective provides students with opportunities to truly experience the mission statement of the school by asking them to extend their real-world experiences, reflect on these experiences, and truly improve the world in which they inhabit. Put simply, students will select from a menu of “Ed-ventures” that ask them to place themselves in situations where they would not normally find themselves. Students will work independently or in small groups and use research skills to prepare for these experiences. They will then use 21st Century Skills to record and reflect on their ed-ventures in real time. Finally, students will prepare a finished product of their choice that provides evidence for how these ed-ventures have changed the students and their outlook on the world. At the end of the course, students will have compiled a portfolio of Ed-ventures and will provide a summary presentation that summarizes how these experiences will allow them to improve the world they inhabit.

Students are encouraged to email me early and often. They can find all the academic science resources they need compiled on our class website: [salzburgscience.weebly.com](http://salzburgscience.weebly.com) and Google classroom. I respectfully ask parents to encourage their child to be a self-advocate and talk to a peer, search the web and email or speak to me directly regarding any questions or concerns.

**Google Classroom Code:** 4372qw

## Students will be able to:

- Make reflective and meaningful decisions when engaging in the process of researching their ed-venture
- Access and evaluate a variety of resources when conducting research for their ed-venture
- Demonstrate a variety of verbal communication skills for interviews and for presentations
- Incorporate a variety of technology to finished products
- Maintain a digital portfolio where ed-ventures will be logged, documented, reflected on, etc.
- Write a Final Essay and prepare and present a Final Project to a panel of teachers/peers that will explain their experience with the project

## Information on Grading

Grades should be checked on the Power School portal on a regular basis. Depending on the depth and complexity of the assignment, count on grades updated within a week of the due date. Grades will be weighted; formative assessments will be worth 20% and summative assessments 80%. Formative assessments include: HW, quizzes and class discussions. Summative assessments will include: tests, projects and the interactive notebook.

Students may revise a summative assignment (lab report, extended writing assignment, test, notebook) for a modified grade. The student must coordinate with the teacher to discuss incomplete/incorrect content and determine an appropriate timeline for re-submission.

\*\*There will be **NO LATE WORK ACCEPTED**, unless there is prior communication by the student. Students who have an excused absence (i.e. sick, doctors appointment, family emergency) will have a reasonable time to submit work without penalty.

Student Initial\_\_\_\_\_

Parent Initial\_\_\_\_\_

**Students can receive additional help before school, lunch or afterschool by appointment**  
(Tuesday or Thursday)

**ACADEMIC GRADING SCAE**

Please note: D and F's do not count towards A-G College Requirements, and the class may need to be retaken

A+ = 98 – 100%	C+ = 78 - 79%
A = 93 - 97%	C = 73 - 77%
A- = 90 - 92%	C- = 70 - 72%
B+ = 88 - 89%	D+ = 68 - 69%
B = 83 - 87%	D = 63 - 67%
B- = 80 - 82%	D- = 60 - 62%
	F = 59% and below

**Classroom Expectations**

- You will need adult supervision and support for many parts of this project.
- Most of the actual Ed-ventures will be completed on your own time, outside of class, and you must make arrangements for this to happen. Please manage your time wisely.
- You will be working alongside a diverse population of people engaging in experiences that will be outside of your comfort zone. Challenge yourself and maintain professionalism and respect for all.
- You get out what you put in

I have read, understand and discussed this syllabus with a parent/ guardian.

\_\_\_\_\_  
Student name

\_\_\_\_\_  
Parent name

Student Initial \_\_\_\_\_  
Parent Initial \_\_\_\_\_