

Thursday, May 16, 2019

Your Learning Goal: SWBAT compare relationships between species to place them on a modified family tree called a cladogram.

Lines of Descent- 49 L + R

Catalyst 49 L:

1. What do the zebra and the horse have in common?
2. Are the zebra and horse related?
3. What is your evidence?



Homework:

Notebook check next week!
(Tuesday/Wednesday)



Agenda:

- Catalyst
- Family Trees
- LEAF

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5/16/19

Catalyst:

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LEAF:

Lines of Descent

49L

49R



1. What do the zebra and the horse have in common?

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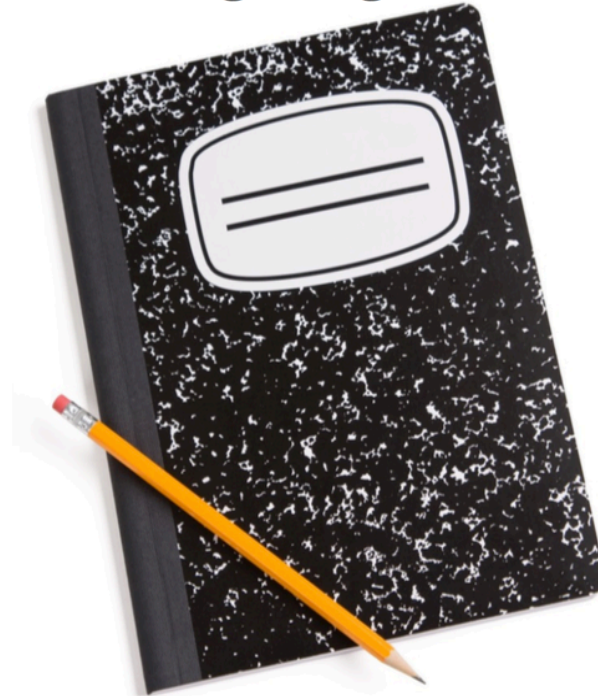
3. What is your evidence?



49R

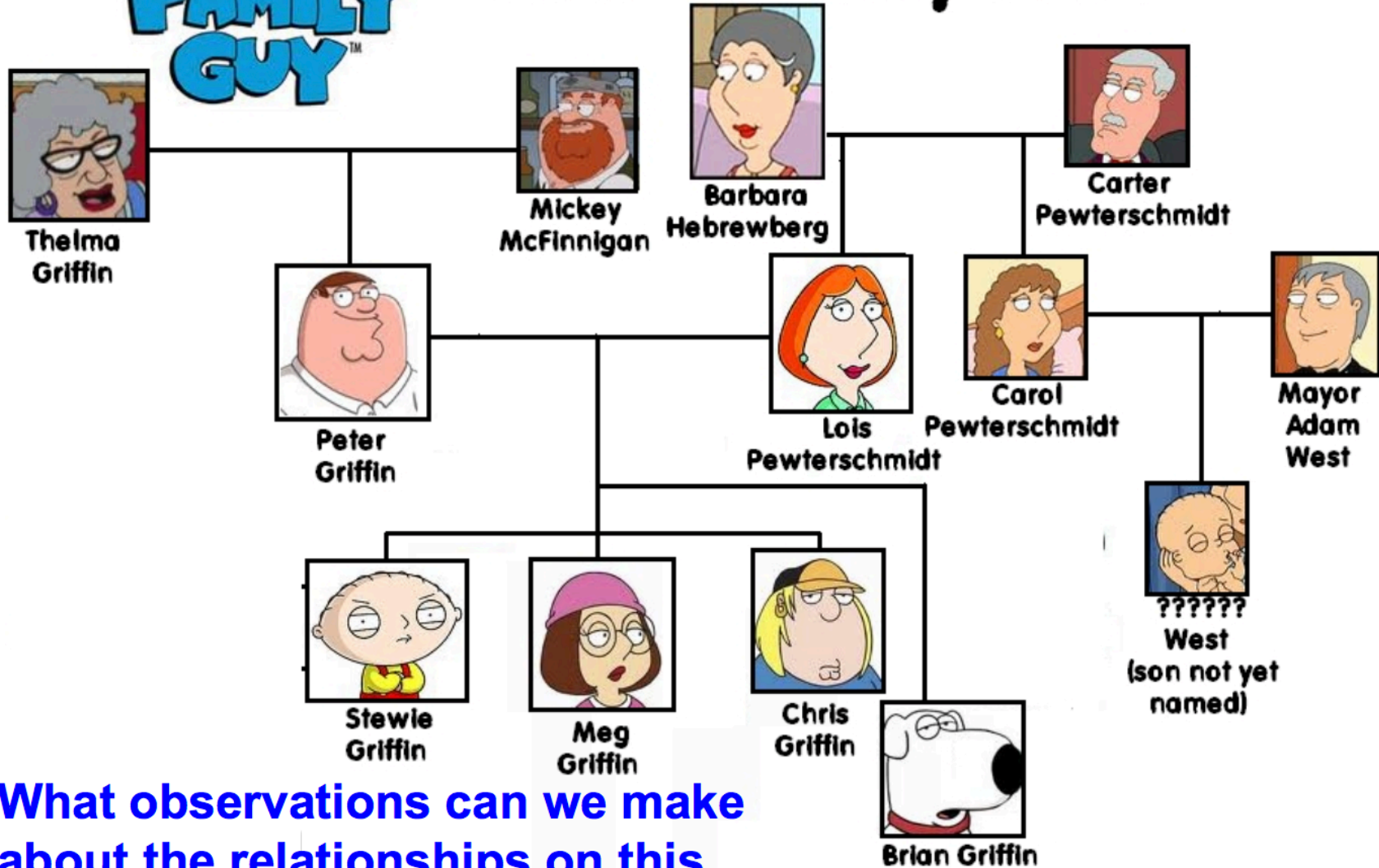
Focus question

- How can a model help us understand the relationships among organisms?





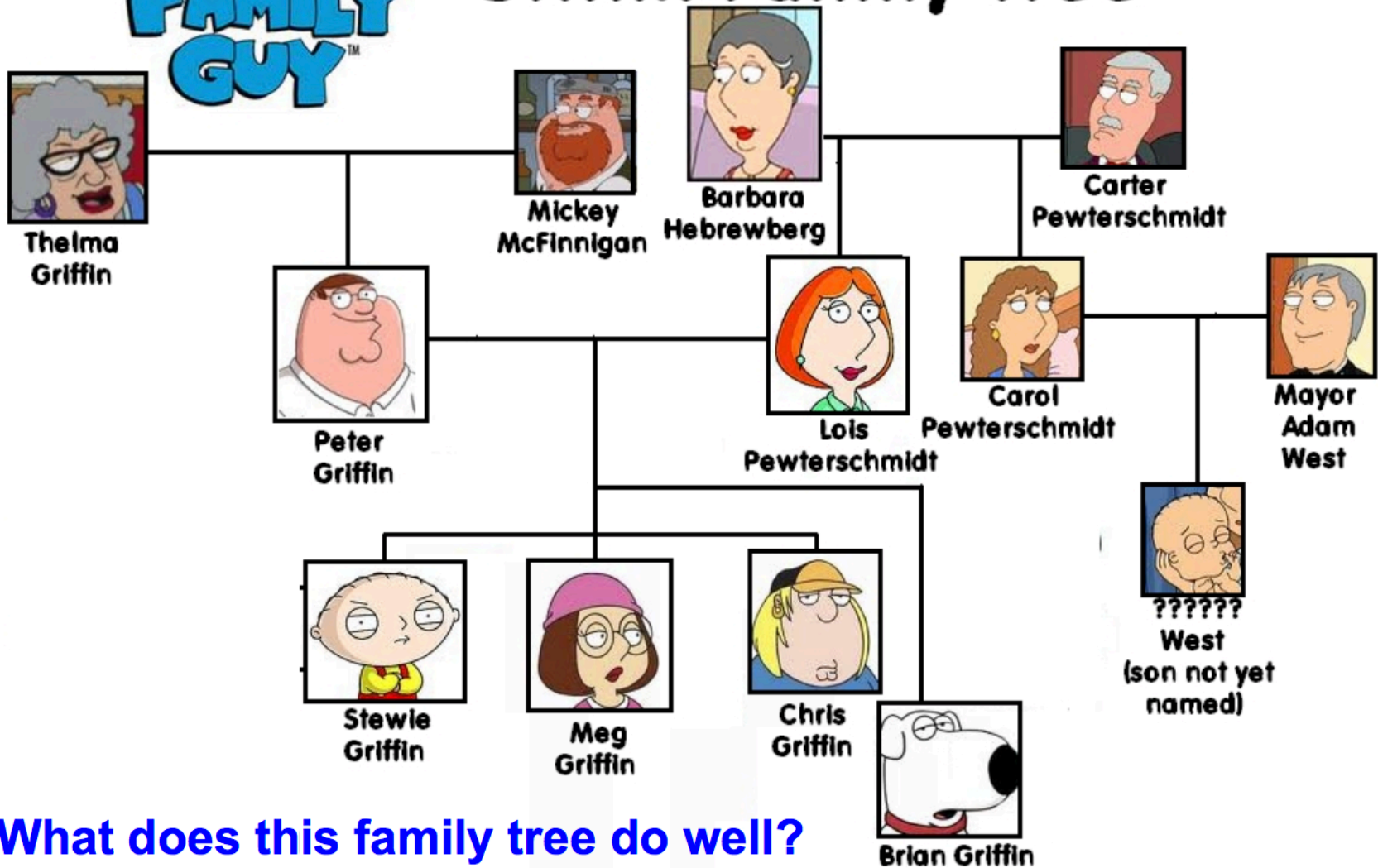
Griffin Family Tree



What observations can we make about the relationships on this family tree?



Griffin Family Tree



What does this family tree do well?
What can we NOT learn from this tree?

5/16/19

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Lines of Descent

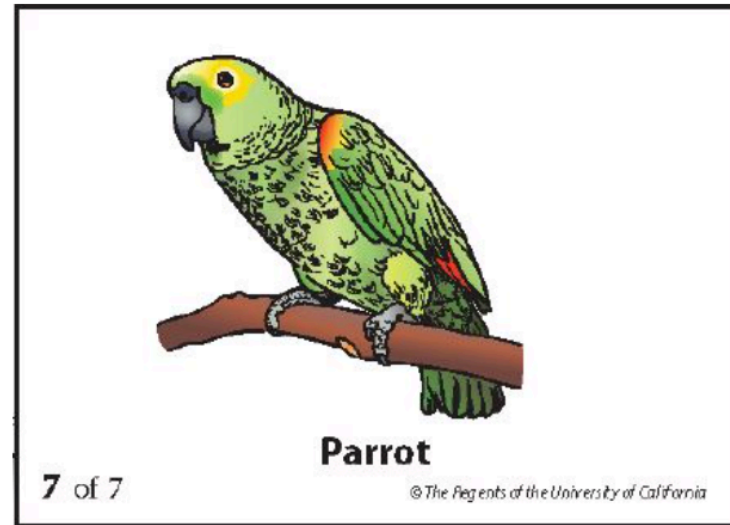
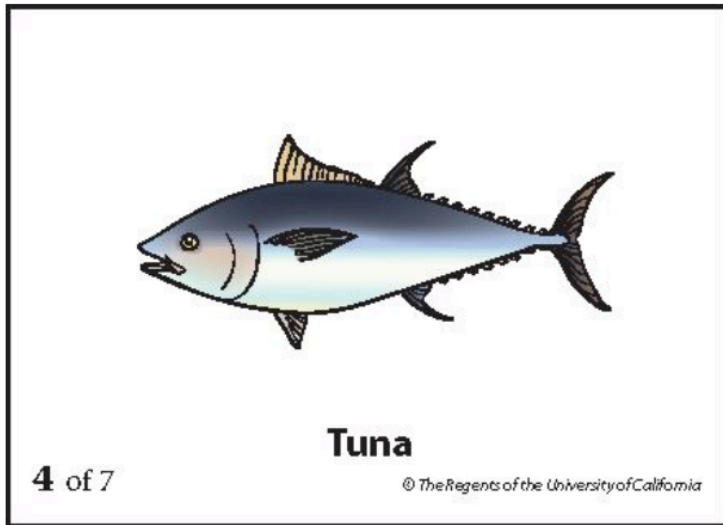
<u>Alligator</u>	<u>Bird</u>
<u>Frog</u>	<u>Human</u>
<u>Rabbit</u>	<u>Shark</u>
<u>Tuna</u>	

49L

49R

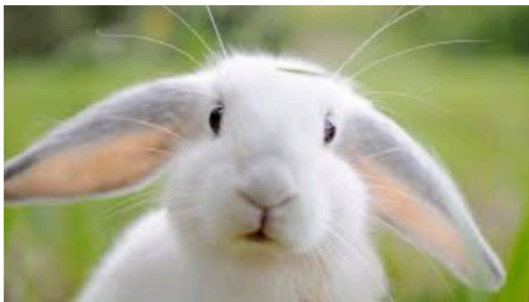
Classification Cards

Sort the cards into groups that you think represent close relationships.



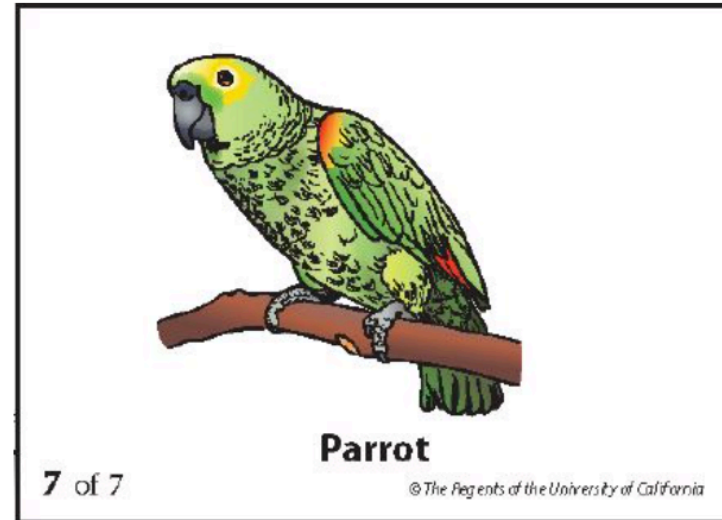
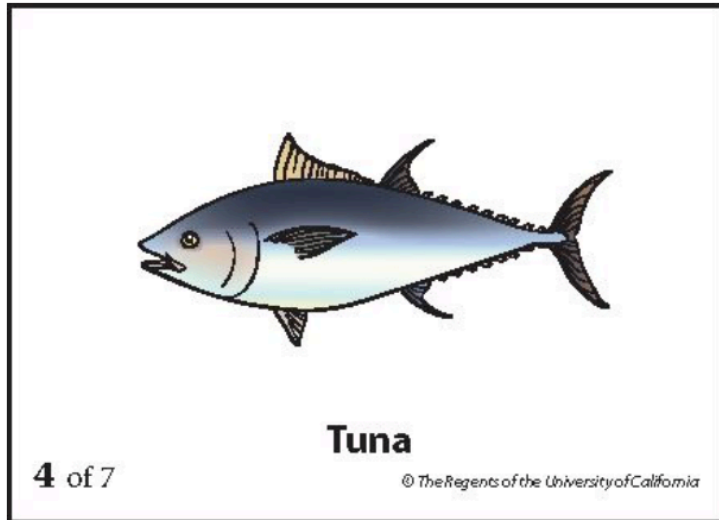
Create A List **49R**

What PHYSICAL CHARACTERISTICS do each of these animals have

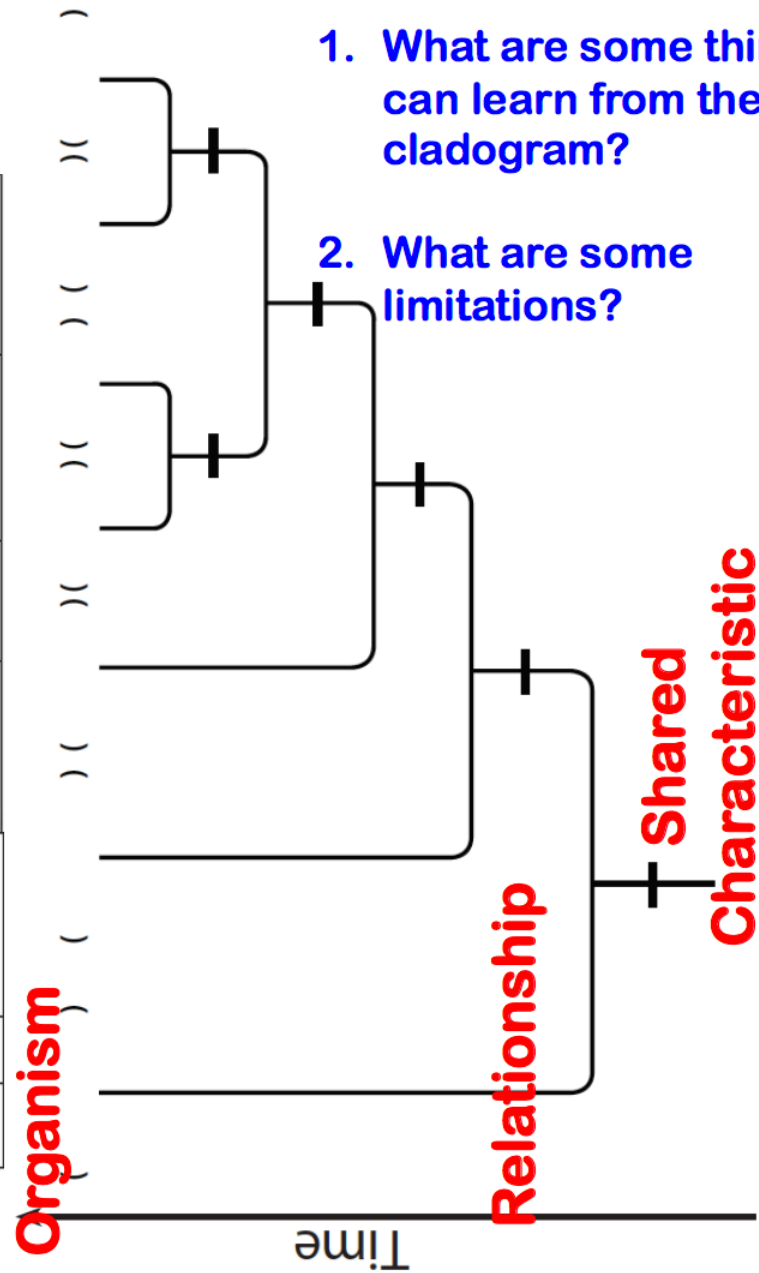


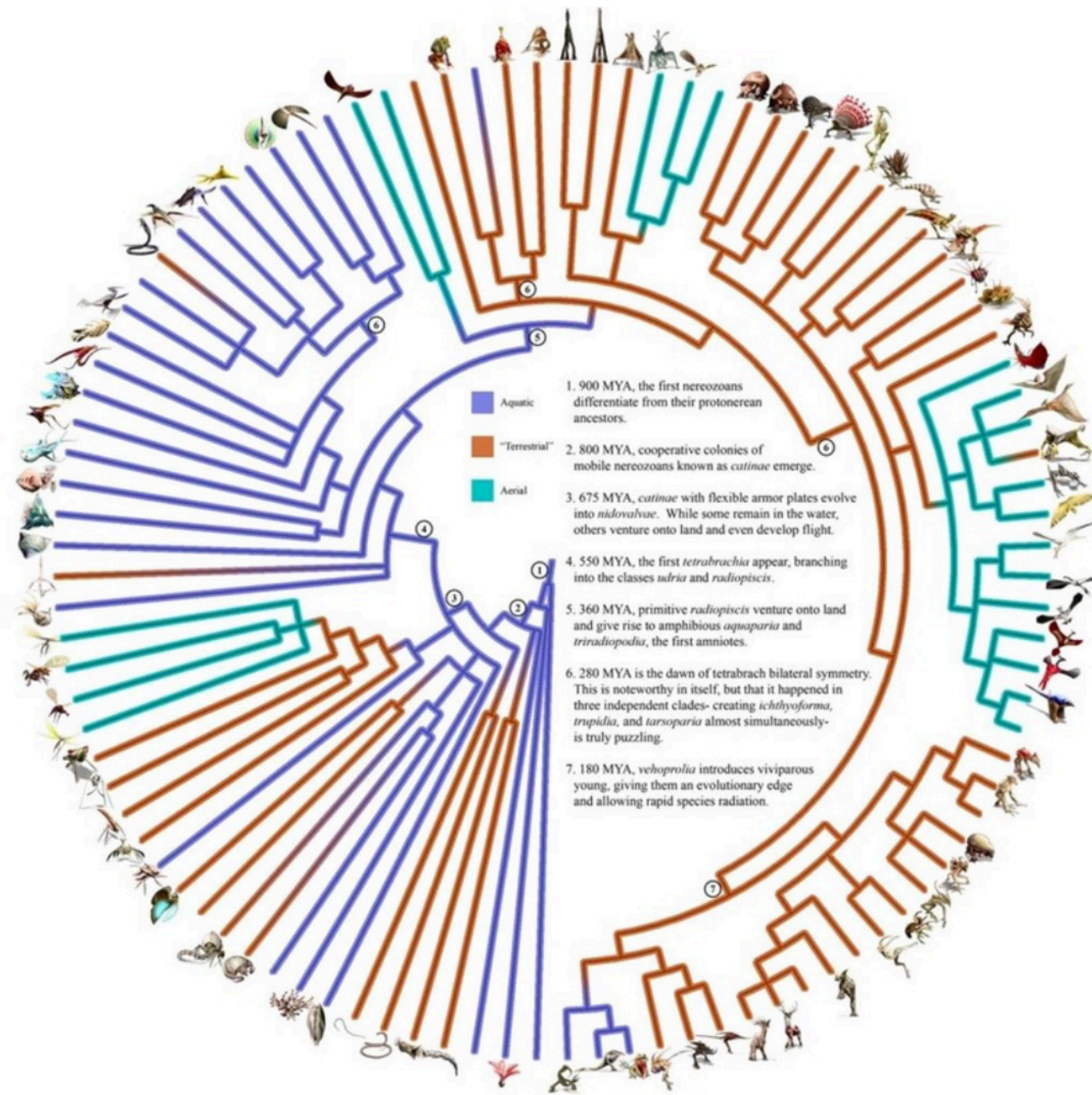
Let's Organize

create your own species family tree



Alligator	<ul style="list-style-type: none"> • Vertebrae • Bony skeleton • Four limbs • Amniotic egg • Fossil skull with two additional openings
Bird	<ul style="list-style-type: none"> • Vertebrae • Bony skeleton • Four limbs • Amniotic egg • Fossil skull with two additional openings
Frog	<ul style="list-style-type: none"> • Vertebrae • Bony skeleton • Four limbs
Human	<ul style="list-style-type: none"> • Vertebrae • Bony skeleton • Four limbs • Amniotic egg • Hair
Rabbit	<ul style="list-style-type: none"> • Vertebrae • Bony skeleton • Four limbs • Amniotic egg • Hair
Shark	<ul style="list-style-type: none"> • Vertebrae
Tuna	<ul style="list-style-type: none"> • Vertebrae • Bony skeleton





Putting it Together

- 1. Read your assigned page as a table group:** “Do you understand evolutionary Trees?”
- 2. Synthesize your learning into ONE detailed summary sentence (in your own words).**
- 3. Email me your sentence:**

maxime.salzburg@larchmontcharter.org

49R

5/16/19

Catalyst:

1. What do the zebra and the horse have in common?
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3. What is your evidence?

LEAF:

Lines of Descent

<u>Alligator</u>	<u>Bird</u>
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<u>Rabbit</u>	<u>Shark</u>
<u>Tuna</u>	

“Do you understand
Evolutionary Trees”

**Write the Class’
Sentences HERE**

49L

49R

How Does our Thinking Change?



- Where would we put the dolphin on our cladogram?
- What evidence do we use to make this decision?

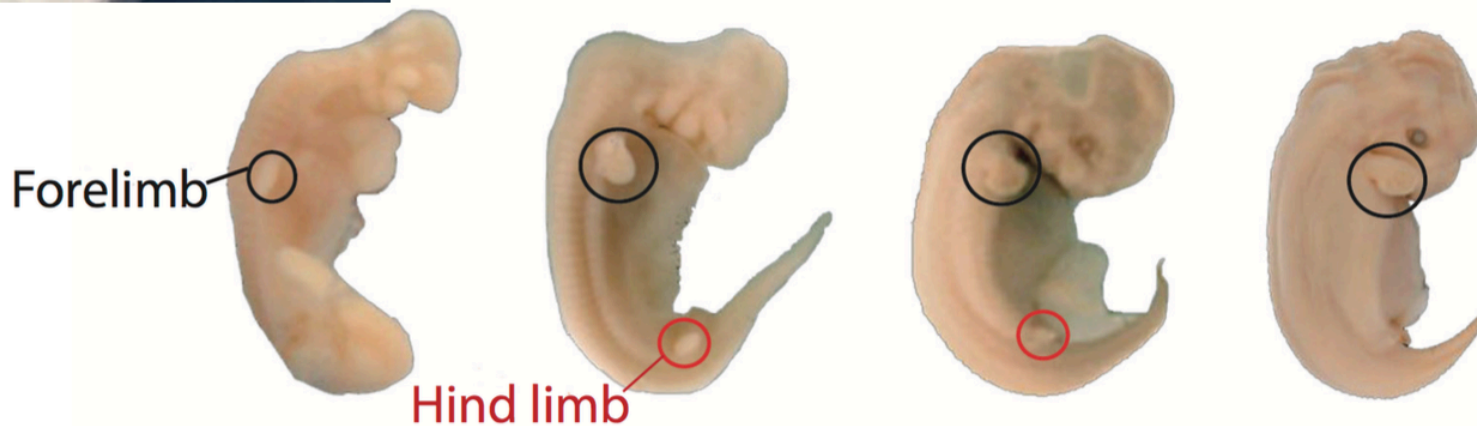
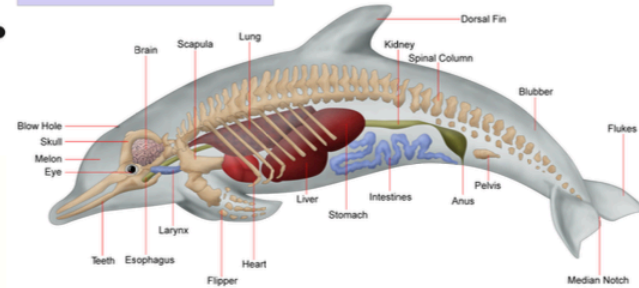
Add dolphin to your notebook grid and list its physical characteristics

Are Dolphins Mammals?

DOLPHIN EMBRYO DEVELOPMENT.....



ANATOMY OF A DOLPHIN
(Delphinidae)



Place dolphin on your cladogram

5/16/19

Catalyst:

1. What do the zebra and the horse have in common?
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LEAF:

How are the organisms on the cladogram related?

49L

Lines of Descent

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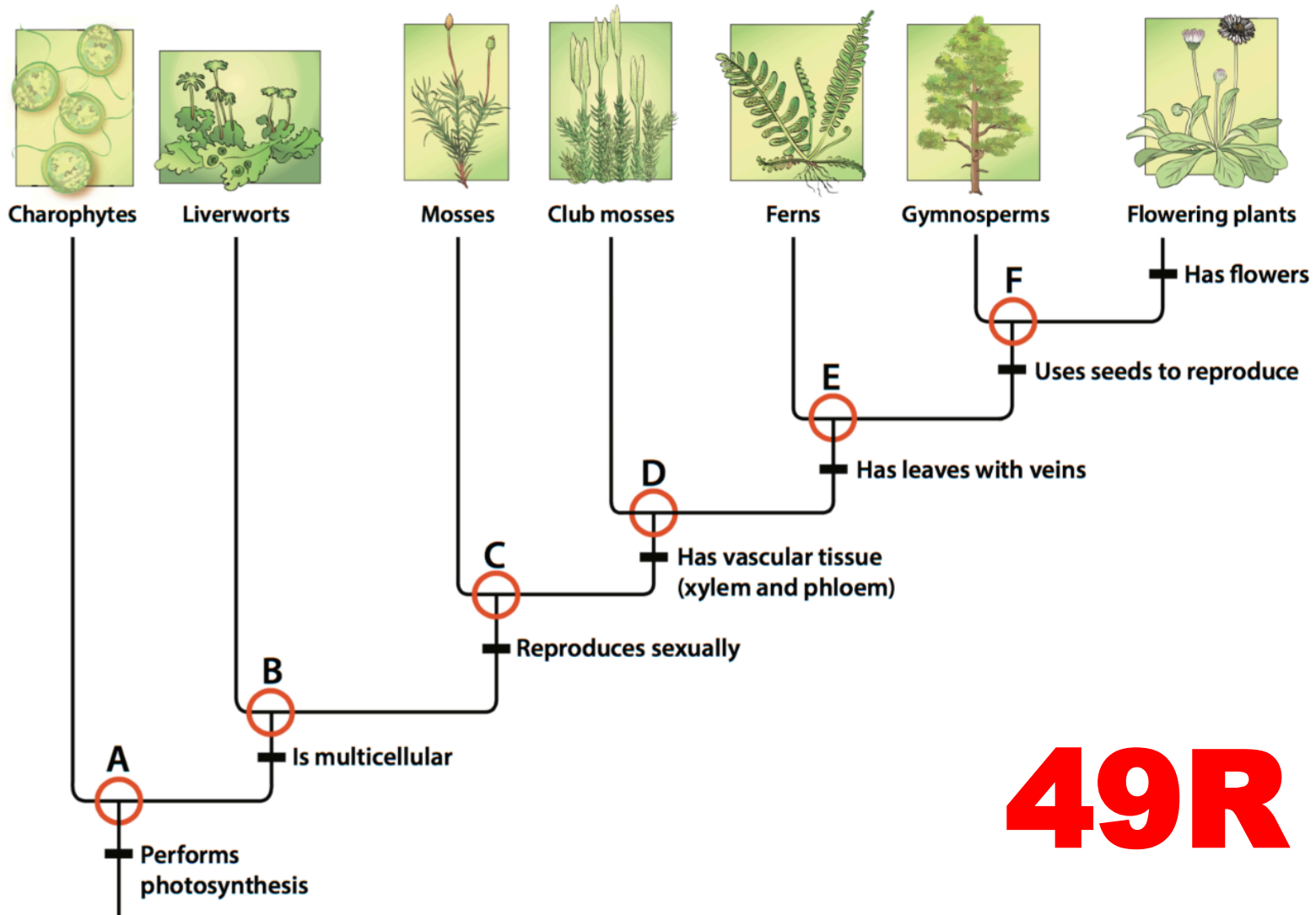
“Do you understand Evolutionary Trees”

**Write the Class’
Sentences HERE**

49R

LEAF: How are the organisms on this cladogram related?

I know organisms on the cladogram are related because...



49R