

# Tuesday, October 20, 2016

## Your Objective:

Students will justify if organisms are living or nonliving after observation of samples and a card sort.

Catalyst(17L): What does it mean to be alive?



Homework:  
**Test Corrections**



### Agenda:

1. Do-Now
2. 4 Review Stations
3. Card Sort

Catalyst: 10/20/16

What does it mean to be a living thing?

Being a living thing means.....

To be a living thing you must....

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Reflection:

**17L**

Is It Alive?

10/20/16

**17R**

Catalyst: 10/20/16  
What does it mean to be Living?

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Reflection:

**17L**

Is It Living? 10/20/16

Station 1:	Station 2:
Station 3:	Station 4:

**17R**

# It's Alive!!?

1. **Observe** VERY closely the item in front of you, you may **touch**, **smell**, **look**, **listen** (**no tasting!**)
2. **Draw** a rough sketch of your item
3. **Write** whether it is living or non
4. living and why?
5. Repeat the steps with the
6. next 3 items



Catalyst: 10/20/16  
What does it mean to be Living?

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Reflection:

**17L**

Is It Living? 10/20/16

Sample 1:	Sample 2:
Sample 3:	Sample 4:

Living	Non Living
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**17R**

# Card Sort

- Sort your cards into two categories
- When you are finished copy them into your notebook

Catalyst: 10/20/16  
What does it mean to be Living?

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Reflection:

1. What characteristics do the non living organisms have in common?

**17L**

Is It Living? 10/20/16

Station 1:	Station 2:
Station 3:	Station 4:

Living	Non Living
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**17R**