## Wednesday, September 13, 2018

## Your Learning Goal:

After students learn how to read a graduated cylinder, they will use the instrument to correctly measure and mix colored water in the "Rainbow Lab".
Table of Contents: Volume of Regular Objects* $-5 R$ Catalyst: (5L)
When is a time you had to measure the volume of an object? How did you do it?

## Homework:

Word Wall

Agenda:

1. Catalyst
2. Notes: Volume
3. Volume Practice

## Table of Contents

| Date | Assignment | Pg \# |
| :---: | :---: | :---: |
| 8/24/18 | Marshmallow Challenge* | 1 R \& L |
| 8/30/18 | Observation vs. Inference* |  |
| 9/4/18 | Rules of the Ruler * |  |
| 9/11/18 | Mass Mania * |  |
| 9/13/18 | Volume of Regular Objects * |  |

Catalyst:
When is a time you had to measure the volume of an object? How did you do it?

## Volume of Regular Objects

-A graduated cylinder is used to measure the volume of liquids.
-Metric units for liquid volume are milliliters ( mL ) or solid volume are Centimeters ${ }^{3}\left(\mathrm{Cm}^{3}\right)$.

*Meniscus: the bottom part of the liquid that is curved.
*Rules on how to read volume:
1)Keep the graduated cylinder on a flat surface.
2)Read the bottom of the meniscus at eye level.
*The formula to calculate a regular shaped solid object is: volume ${ }_{\text {solid }}=$ length $\times$ width $\times$ height

* $1 \mathrm{~cm}^{3}=1 \mathrm{~mL}$
(solid) (liquid)

Small Graduated
Cylinder ( 25 mL )


Large Graduated
Cylinder ( 50 mL )


## Directions: Parts A-C

Part A: Measuring Volume by Formula

- Use your ruler to measure the table bin.
- Make sure your measurements are in cm!


Part B: Measuring Volume by Graduated Cylinder

- Read the directions carefully.
- Make sure you write down your prediction before you start.
- Average $=(\#$ of drops to 8 mL$)+(\#$ of drops to 9 mL$)+(\#$ of drops to 10 mL$)$

Part C: Exploring Volume

- Use Parts $A$ and $B$ to explain what volume means.
- If you get stuck, use your notes on 5R!


## Directions: Part D

Part D: The Color Challenge
It is very important you wash out your pipette and graduated cylinders or you will contaminate your colors!

## READ DIRECTIONS ALOUD AS A TEAM and FOLLOW THEM EXACTLY



## Directions: Part D

- Read the directions carefully.
- Remember, if you mess up, you cannot start over! Once the colors are mixed, they will stay mixed.
- CLEAN the graduated cylinder after you use it!
- When you are done mixing all the colors together, record the colors in your chart.
- Then, measure the amount of liquid in each test tube by pouring it into a CLEAN graduated cylinder.
- Record the volume in your chart.


## LEAF

1. Draw, label, and color each test tube.

2. Respond to the prompt

## LEAF 5L

Lead: Where you state the topic of your paragraph.
When measuring volume of a solid and a liquid, is more accurate because...)

Evidence: Observable and quantifiable data that a writer uses to support a claim. (When measuring liquids, $\qquad$ drops and
$\qquad$ average drops were in one mL . When measuring solids
$\qquad$ was the volume of our class bin. )

Analysis/Warrant: Certain rules that connect evidence back to claims-how the evidence supports the claim. (What procedures make the calculation volume of these objects different?)

Finisher: Restating your claim in a new way to provide closure for your argument. (How is the calculation of liquid volume and solid volume different, how does it effect accuracy?)

## Catalyst:

## 9/6/16

## Volume of Regular Objects

* Volume is how much space an object takes
up.
* A graduated cylinder is used to measure the volume of liquids. The units for the volume of liquids are milliliters ( mL ) or Liters ( L ).
* It is numbered from bottom up.


1
*Meniscus: the bottom part of the liquid that is curved.
*Rules on how to read volume: 1)Keep the graduated cylinder on a flat surface.
2)Read the meniscus at eye level.
3)Read the bottom of the meniscus.
*The formula to calculate a regular shaped object is:
volume ${ }_{\text {solid }}=$ length x width x height

* $1 \mathrm{~cm}^{3}=1 \mathrm{~mL}$
(solid) (liquid)

