## Table of Contents

Tuble of Contents			
_Date	Assignment Pg#		
8/24/16	Syllabus *	1L	
8/24/16	Safety Contract *	1R	
8/25/16	Learning to Collaborate*	2R &	
8/30/16	The Scientific Method	3L &	

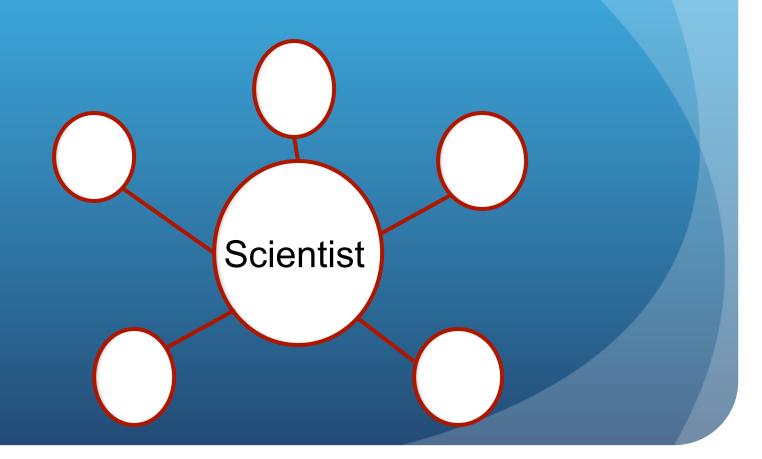
R R

		1
8/30/16	The Scientific Method	8/30/16
Catalyst: Create a bubble map for the		
word scientist. Fill in the outer		
bubbles with adjectives that describe		
a scientist. Each bubble should contain		_
one word.		-
Frank mit Sourcost		-
Westerman Wilso A.		
Merchant Smiles wille		
Reflection:		
40 40 44		
Para and the second		
Makes Jak Ha Este		
31		3R

# **Bubble Map**

A thinking map that we use to describe things.

In each outer bubble, fill in an <u>adjective</u> that you think describes a scientist. Each bubble should only contain <u>one</u> word.



Send 1 representative from each group to the board to write your favorite adjective in a bubble.

You cannot repeat a word another group has used.

#### The Scientific Method 8/30/16

Catalyst: Create a bubble map for the word scientist. Fill in the outer bubbles with adjectives that describe Ask a Question a scientist. Each bubble should contain one word. Make a Prediction Form a Hypothesis Reflection: Test Analyze Results **Communicate Results** 

3R

### Scientific Method Foldable

Use pages 12-18 in the green textbook

As you read, fill out the Foldable

Outside: Write the step title

Inside:

- ~ create a definition for each step
- ~ create an example (or drawing) of that step in action

#### The Scientific Method 8/30/16

Catalyst: Create a <u>bubble map</u> for the word <u>scientist</u>. Fill in the outer bubbles with adjectives that describe a scientist. Each bubble should contain one word.

Reflection:

Based on what you learned today, do you think you are a scientist? Why or why not? (Use the scientific method and the adjectives you came up with to justify your answer).

Ask a Question

Make a Prediction

Form a Hypothesis

**Test** 

Analyze Results

**Communicate Results** 

3L

3R